We Were There, Too!

Comprehension

Comprehension

Answer Numbers 1 through 10 on your Answer Sheet. Base your answers on the article "We Were There, Too!"

- What is similar about the overall structures of the two biographies in this article?
 - A. There are several flashbacks in the narration.
 - B. The events are described in sequential order.
 - C. They compare and contrast a child and a father.
 - D. Each paragraph provides a problem and a solution.
- 2 How does the sidebar "Recruiting for the Continental Army" help the reader understand more about Joseph's life during the Revolutionary War?
 - F. It explains why Joseph would never be able to enlist in the Continental Army.
 - G. It suggests that Joseph hesitated to become a soldier because of the job's low pay.
 - H. It helps the reader understand how a boy like Joseph would hesitate to become a soldier.
 - It provides facts about the ages and hometowns of the Continental soldiers who were recruited.

- Which statement best describes the purpose of the quotation that appears near the title of each biography?
 - A. It gives the reader a sense of the horrors of war.
 - B. It provides information about the article's setting.
 - C. It reveals something about each speaker's personality.
 - D. It communicates the author's admiration for each speaker.
- Which text feature helps explain some of the illustrations in the article?
 - F. captions
 - G. quotations
 - H. sidebars
 - I. titles
- Sybil shows she is more interested in fighting than Joseph is by
 - A. watching men drill in the pasture.
 - B. riding farther than Paul Revere did.
 - C. writing a diary of the Revolutionary War.
 - D. agreeing to get involved with no hesitation.

Lesson 15 WEEKLY TESTS 15.5

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- How can you tell that Joseph is less eager to fight in the war than Sybil is?
 - F. He is too young to enlist.
 - G. He enlists for the shortest time possible.
 - H. He says he believes that he is a coward.
 - He hates to stay home while his friends are at war.
- Joseph and Sybil both become involved in the war by
 - A. fighting a battle in New York.
 - B. riding all night on horseback.
 - C. risking their lives for the cause.
 - D. enlisting in the Continental army.
- How are Joseph and Sybil similar?
 - F. They both own horses.
 - G. They both work and live on farms.
 - H. Their fathers are officers in the militia.
 - Their actions help the colonists defeat the British.

- How does the author organize the ending of each biography?
 - A. as the last entry in a historical timeline
 - B. as an expanded caption to an illustration
 - C. in a poem written by the subject of the story
 - D. in a feature called "WHAT HAPPENED TO ..."
- D Joseph and Sybil each
 - F. marry someone.
 - G. live to the age of ninety.
 - H. have bronze statues of themselves.
 - I. write books about their experiences.

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Grammar

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Answer Numbers 1 through 10 on your Answer Sheet. Choose the best answer for each question.

Which word best completes the sentence below?

it is raining. Boris does not want to cancel the race.

- A. Although
- B. And
- C. As
- D. Because
- Which word or phrase best completes the sentences below?

A healthy diet gives people plenty of energy. _____, it keeps blood pressure at a safe level.

- F. Once
- G. Because
- H. Otherwise
- L. In addition
- Which word or phrase best completes the sentences below?

I have never had a garden.

I have never even planted a flower.

- A. In fact
- B. Instead
- C. Because
- D. Nevertheless

Which word or phrase best completes the sentences below?

Everyone has to register for the contest.
______, everyone has to fill out
this form and pay a five-dollar fee.

- F. Since
- G. In contrast
- H. In particular
- I. Nevertheless
- Which word or phrase best completes the sentences below?

We believe this law is important.

, we believe it is necessary.

- A. However
- B. Moreover
- C. Nevertheless
- D. On the other hand
- Which phrase best completes the sentence below?

, for all the reasons I have mentioned, Fletcher Park should have a visitor's center.

- F. First of all
- G. For example
- H. In conclusion
- I. In the meantime

I. As a result