

Name _____

HELPING WIN THE REVOLUTION

Use the pictures below to complete the activities on this page. For help, you can refer to pages 328-335 in your textbook.

1. a. Draw a line to the picture of the person who led American troops in the West.

b. What was the name of the fort he captured from the British?

c. Why was the capture of this fort important for the Americans?



John Paul Jones

2. a. Draw a line to the picture of the person who led the Patriots at sea.

b. What was the name of his ship?

c. What did his victory prove about the American troops?



George Rogers Clark

3. a. Draw a line to the picture of the person who helped American soldiers on the battlefield.

b. How did she help?

c. Who were two other women who helped the American cause?



Mary Ludwig Hays

Name _____

Use the refer to

TROOP AND PE

Major b

Colonial

British



PENNSYLV

Valley for Brandywine



1. How

How

2. Whic

New

3. Wha

4. Supp map

Name: _____

LINKING NEW WORDS AND IDEAS

Write each term from the box next to the sentence that tells something about it. For help, you can refer to the lessons in Chapter 12 of your textbook.

traitor	mercenary	Treaty of Paris	Second Continental Congress
Patriot	Loyalist	Continental Army	Declaration of Independence

1. This meeting of colonial delegates began in May 1775 to decide how to respond to the fighting between the British and the colonists.
2. This fighting force was made up of colonial troops to protect the colonies against British attack.
3. This term was applied to a colonist who supported the fight for independence.
4. This term describes someone who turns against his or her country.
5. This document explained why the colonies were breaking away from Great Britain and set out the rights and responsibilities of people in a democracy.
6. This is a soldier who is paid to fight for another country.
7. This term was applied to a colonist who remained loyal to Britain during the American Revolution.
8. In this 1783 document the British recognized the United States' independence and agreed upon new boundaries for the United States.

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PLANNING A NEW GOVERNMENT

Think about what happened at the Constitutional Convention. Then complete the activities on this page. For help, you can refer to pages 346-351 in your textbook.

1. Explain how the framers of the Virginia Plan and the New Jersey Plan proposed to decide on the number of representatives in Congress.

Virginia Plan: _____

New Jersey Plan: _____

2. What compromise did the states finally reach?
- _____
- _____
- _____

3. What was the compromise called? _____

4. Describe two other compromises the Convention's delegates reached.
- _____
- _____
- _____

5. Complete the chart below to show how the delegates agreed to organize the national government.

BRANCH OF GOVERNMENT	RESPONSIBILITY
Legislative	
Executive	
Judicial	